**Mission**

Through our standards-based curriculum, students develop academic and social skill, as well as an appreciation of languages and cultures, to prepare for college and careers. We recognize the interdependency of the modern world and education. Therefore, we strive to develop students who are literate in two of the world’s dominant languages and challenge students to excel in the languages of mathematics, science, history, and the arts. Upon graduation, World Language students are prepared with the skills needed for their post-secondary success.

**The Campus History**

On May 13th, 2001 fourteen community residents of Little Village neighborhood staged a nineteen day hunger strike demanding the construction of a new high school. The high school had been promised, but was put on hold for monetary issues. Almost four years later the Little Village Lawndale High School Campus opened its doors to four hundred students in the fall of 2005. The campus is comprised of four autonomous small schools: Multicultural Academy of Scholarship H.S., World Language H.S., Social Justice H.S., and Infinity: Math, Science, and Technology H.S. Each school has its own principal and teaching staff. Each school will house approximately 385 to 400 students from the neighborhoods of North Lawndale and Little Village. Our learning communities are specific to each theme of the school, but some facilities are shared. For example, students share the library, swimming pool, courtyards, auditorium, dance studio, gyms, health center, and the cafeteria. Thus, students get the advantage of a tight-knit school environment without sacrificing the advantages of a larger facility. Students from every school participate in the same sports and after school activities.
The architectural structure of the campus has won numerous awards, and has been replicated in other parts of the country. All four schools are public, neighborhood schools, open to every student within the boundary area. All teachers and staff are Chicago Teacher’s Union Members.

The Campus Small School Design

When the activists of the hunger strike continued to advocate for control of the school model, they collectively went door to door asking parents to create an ideal situation for their children to learn in. These surveys produced fascinating results. Parents responded that they wanted a safe, small, and academically rigorous place for their children. They wanted the school to value bilingualism and biculturalism: World Language High School. They wanted the school to celebrate art, dance, and music as part of the curriculum: MAS: Multicultural Academy of Scholarship. Additionally, parents called on the educators to prepare students for the ever increasing jobs requiring strong math, science, and technological skills: Infinity; Math, Science, and Technology High School. What surprised some educators and activists the most from the surveys was the concept of “keeping the values of peace and equity” that came out of the hunger strike alive. Parents wanted all the children who graduated from the new high school never to forget the physical, spiritual, and communal struggle it took to achieve justice. Out of this desire came the fourth school: The School for Social Justice. In the spring of 2009, each school graduated its first senior class. More than ten years after the start of community meetings and organizing in 1999, children and parents continue to celebrate the struggle of the community to achieve personal, academic, and social journeys into the adult world.
Little Village Lawndale High School Campus

Policies

CELL PHONES AND ELECTRONIC DEVICES

School is not responsible for lost or stolen electronics.

Students may use electronic devices on campus before school begins and after school ends. Students may use such devices during the lunch period. Electronic devices include, but are not limited to, MP3 players, iPods, CD players, and gaming systems. These devices must be kept out of sight and turned off during the instructional program. Unauthorized use of such devices disrupts the instructional program and distracts from the learning environment. Therefore unauthorized use is grounds for confiscation of the device by school officials, including classroom teachers. Repeated unauthorized use of such devices may lead to disciplinary action.

Maintaining all types of electronics is the responsibility of the student. This includes remembering to retrieve the electronics when passing through security and ensuring that electronics are safe in the student’s locker.

CAMPUS DRESS CODE

The following is required on the campus:

- Wear school IDs at all times
- Dress appropriately on non-uniform days:
  - Cover shoulders to mid-thigh (finger-tip length)
  - Make sure your undergarments remain UNDER!
Leave clothing depicting gang representation, violence, sexual content, profanity, drugs, alcohol, etc. at home!

- Clothing with guns, drug symbols, violent characters (Scarface, etc.)
- Hang hoodies or non-school jackets in the locker
- Place hats, head coverings, do-rags, scarves, and such in the locker
- Wear the same number of matching earrings in both ears
- Wear appropriate, close-toed shoes
  - Leave flip-flops, slippers, house shoes, sandals at home!
  - Match your shoe laces

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**WLHS POLICIES**

***WLHS UNIFORM/DRESS CODE***

You are responsible for following the campus dress code. You are also responsible for following the WLHS dress code/uniform policy. The WLHS policy includes:

- Wearing the blue SCHOOL polo shirt. Other polo shirts in this color are not permitted. If student wears a shirt underneath the blue SCHOOL polo shirt, shirt must be a *solid white or navy blue shirt*. Other colors are not permissible.
- Wearing your school jacket over your polo shirt when it is cold in the building
- Students may not wear non-school sweaters, jackets, and hoodies under the school polo shirt
- Wearing appropriate pants/skirts
  - Jeans, khakis, that are not torn, frayed, and fit appropriately
  - Skirts & shorts that are just above the knee length, even if worn with leggings.
• Wearing clothing that is free of writing, drawing, tagging, etc.
• Wearing WLHS ID each day at all times

The following WLHS policies also include:
• NO Shag haircuts
• NO cuts and/or shavings in the eyebrows
• Pant legs must be at even length at all times, including NO wearing of rubber-bands around the pant leg
• NO gang affiliation representation, including: (wearing of colors, paraphernalia, tagging on any clothing, backpacks, gym-shoes, etc.)
• No hats are to be worn in the building at any time.
• No skateboarding inside the building.

GRADING SCALE, LATE WORK, & TUTORING

<table>
<thead>
<tr>
<th>Score</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A</td>
</tr>
<tr>
<td>80-89</td>
<td>B</td>
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<tr>
<td>70-79</td>
<td>C</td>
</tr>
<tr>
<td>60-69</td>
<td>D</td>
</tr>
<tr>
<td>Below 59</td>
<td>F</td>
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</tbody>
</table>

Teachers will post grades weekly and students, along with their parents, will be able to view grades on CPS Gradebook Portal. Additionally, tutoring/homework center will be available for all students after school. Students are invited to stay after school to work on their assignments independently or to request support from their teachers. A master schedule of tutoring dates will be posted after the first full week of classes.
Late Work Policy
All assignments are given a due date. It is the student’s responsibility to ensure that assignments are completed in a timely manner, and it is the student’s responsibility to communicate with his/her teachers when there are issues surrounding lack of understanding.

*Late work policies are written on each teacher’s syllabus.*

Tutoring
Students know when they are experiencing issues with the understanding assignments and/or completing work. Teachers may also require students to attend after school tutoring in cases where students are not performing to standard. In these cases, teachers will notify parents via telephone and a contract will be sent home for the student and parent to sign. *It is both the student’s and parent’s responsibility to ensure that the student attends tutoring to ensure that the student experiences academic success.*

SCHOOL IDs
New IDs will be issued to all students at the beginning of every school year. Students are required to wear their IDs each day as part of the LVLHS Campus and WLHS policies.

*School IDs are considered school property; therefore, students who lose, break, or deface IDs are subject to pay a replacement fee. Defaced IDs include those that have been purposely damaged with writing, drawing, stickers, scraping, etc. preventing the information on the ID from being visible and preventing the barcode from scanning.*

If students forget their ID, temporary IDs will be issued for $2 upon entering the building. Lost, broken, or defaced IDs will be replaced at a cost of $5.
ATTENDANCE AND EARLY DISMISSALS

Attendance is very important for academic success. Arriving to school and classes on time is expected of all students. All students are scheduled to be at school from 8:00 AM – 3:15 PM.

Passing through the metal detectors, security is an extremely busy time at the beginning of the day. It is the student’s responsibility to arrive with enough time to pass through security, retrieve items from the locker, and prepare for the school day. As young adults, students are expected to arrive to class by the time the bell rings.

Excused absences include:
   1. Illness/Doctor’s appointments
   2. Religious Holidays
   3. Death in the family
   4. Family emergency

Students with excused absences must bring notes from home with the following information:
   • Date
   • Student’s name
   • Reason for absence
   • Contact number for parent/guardian
   • Parent/guardian signature

Students have to drop off notes at the WLHS main office. It’s the student and parent/guardian’s responsibility to inform the school of student absences. Please call the main office at 773.535.4334 to let us know if your child will be out for the day.

CPS Class Attendance Policy

Students must attend their classes in order to learn and retain course subject matter. Consequently, students’ success in earning credits towards promotion shall be determined by attendance in class as well as by performance on academic assignments. Therefore, students
who have unexcused absences in 20% or more of their classes in a particular course during the period for which a unit of credit is earned shall not pass the course and shall receive no credit towards promotion.

One unexcused absence (cut) during a given school day will result in half-day attendance for that day. Early dismissals will be issued to a student only if the parent/guardian requests it. Persons listed on the Emergency Form will be the only ones permitted to pick up the student in these cases. Parents/guardians are encouraged to update Emergency Forms as needed to prevent issues from arising. Emergency Forms will always be available in the main office and during all parent events.

Credit Recovery
Students who fail a course during the regular school year are responsible for making up any missing credits by attending evening school, summer school or participating in online credit recovery if available for each class. Be advised that students in need of credit recovery must speak to their counselor in advance to discuss such options.

Parking
Students may not park in the spaces designated for LVLHS staff. Students parking illegally will be ticketed and subject to tow.

Locks and Lockers
Staff members will assign lockers to students. It is every student’s responsibility to ensure that the locker combination remains private and that the locker is closed properly after each use. The school is not responsible for lost or stolen articles. Lockers are the property of WLHS
and only locks issued by the school must be used. Locks other than the school locks will be removed immediately.

**Closed Campus Policy**

Students are not allowed to leave the building at any time during their regular school day. Closed campus is designed for the safety of the students, as well as to assure the parents that their students are receiving the full benefit of an academic environment. Violators will be subject to suspension and a parent conference.

**Lunchroom Policies**

- Students are expected to wear their IDs and present them to the lunchroom personnel.
- Students are expected to behave as young adults and clean up after themselves.
- Students are expected to wait in line to get their lunches.
- Students are expected to drink their beverages and eat their food in the cafeteria only—food is not to be taken out of the lunchroom.
- Students are expected to refrain from food/drink throwing—failure to follow this policy will result in suspension.

**CPS STUDENT CODE OF CONDUCT & OFF-CAMPUS BEHAVIOR**

The CPS Student Code of Conduct will be used to determine any consequences for inappropriate behavior. Persistent negative behaviors will result in more severe consequences issued to students. WLHS students are expected to hold themselves to high standards. All students are subject to consequences outlined in the Student Code of Conduct for any infractions that occur between the school and home, as well as any behavior that is diffused in the
school building but is carried outside or around school grounds.
WLHS has a zero tolerance policy for the possession and/or use of alcohol and drugs as well as involvement in any gang-related incidents including but not limited to graffiti, representation through articles of clothing, and/or intimidation. Student found involved in such activities are subject to consequences outlined in the Student Code of Conduct. This includes activity that occurs after school hours.

**Bullying**
Bullying means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed towards student or students that has or can be reasonably predicted to have one or more of the following effects:
(1) placing the student in reasonable fear of harm to the student's person or property;
(2) causing a substantially detrimental effect on the student's physical or mental health;
(3) substantially interfering with the student's academic performance; or
(4) substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.
Bullying may take various forms, including without limitation, one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.
“**Cyber bullying**” means using information and communication technologies to bully.
“Retaliation” means any form of intimidation, reprisal or harassment directed against a student who reports bullying, provides information during an investigation, or witnesses or has reliable information about bullying.

“Peer Conflict” means disagreements and oppositional interactions that are situational, immediate and developmentally appropriate. When school employees are aware of peer conflict, they are expected to guide students in developing new skills in social competency, learning personal boundaries and peaceably resolving conflict, and to model appropriate social interactions. These interventions are designed to prevent Peer Conflict from escalating to Bullying.

Social Networking & School Technology
CPS has strict regulations regarding the use of school equipment. These policies will be enforced at WLHS. Students who disregard CPS and WLHS policies regarding technology are subject to consequences outlined in the Student Code of Conduct.

Students and teachers are not permitted to interact via MySpace, Twitter, Facebook or any other social networking site, per CPS policy instituted in 2009. Students are not permitted to view social websites, websites depicting sexual content, violence or gang life on school computers. In addition, the use of any technology equipment for bullying, threatening, bothering and/or disrespecting another’s rights will not be tolerated. Student will be subject to disciplinary actions as outlined in the Student Code of Conduct. This includes activity that occurs after school hours.

Graduation & Promotion Requirements
WLHS student will successfully complete a minimum of 26 credit hours in the following areas:
<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Course</th>
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<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>Social Science</td>
<td>3</td>
<td>World Language</td>
<td>4</td>
</tr>
<tr>
<td>Math</td>
<td>3</td>
<td>Physical Education</td>
<td>4</td>
<td>Electives</td>
<td>5</td>
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<tr>
<td>Science</td>
<td>3</td>
<td>Fine Arts</td>
<td>2</td>
<td>Service Learning</td>
<td>40</td>
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**LVLHS CAMPUS ATHLETICS**

[www.lvlhsathletics.com](http://www.lvlhsathletics.com)

<table>
<thead>
<tr>
<th>Fall Sports</th>
<th>Winter Sports</th>
<th>Spring Sports</th>
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</thead>
<tbody>
<tr>
<td>Football</td>
<td>Basketball – Boys and Girls</td>
<td>Baseball</td>
</tr>
<tr>
<td>Swimming - Girls</td>
<td>Swimming - Boys</td>
<td>WaterPolo - Coed</td>
</tr>
<tr>
<td>Cross Country – Coed</td>
<td>Wrestling</td>
<td>Softball</td>
</tr>
<tr>
<td>Volleyball - Girls</td>
<td>Pom Poms</td>
<td>Track and Field – Coed</td>
</tr>
<tr>
<td>Soccer - Boys</td>
<td></td>
<td>Volleyball – Boys</td>
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<tr>
<td>Pom Poms</td>
<td></td>
<td>Soccer – Girls</td>
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<td></td>
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<td>Pom Poms</td>
</tr>
</tbody>
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**Report Card Pick-Up Nights**

- Thursday November 10th, 2016
- Thursday, April 20th, 2017

Student non-attendance dates can be found on the following CPS website:

[http://www.cps.edu/Pages/DistrictCalendar.aspx](http://www.cps.edu/Pages/DistrictCalendar.aspx)